



SOUTHEAST ASIAN MINISTERS OF EDUCATION ORGANIZATION (SEAMEO)
REGIONAL CENTRE FOR QUALITY IMPROVEMENT FOR TEACHERS AND
EDUCATION PERSONNEL (QITEP) IN LANGUAGE

2/XIII/March–May 2026

SEAQILNEWS

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SEAMEO QITEP in Language

Message from the Editorial Board

Strengthening Collaboration and Innovation in Language Education

Dear valued readers,

In this edition, we present SEAMEO QITEP in Language (SEAQIL)'s activities from March to May 2026. During this period, SEAQIL continued to strengthen partnerships and implement various programmes to support language education and the professional development of teachers and education personnel across Southeast Asia.

This edition also highlights an English language teaching workshop held in Yogyakarta to develop innovative teaching models for young learners through a strategic partnership dialogue in Bali. This edition also presents SEAQIL's collaborations with institutions such as Universitas Negeri Yogyakarta (UNY), IF Language School, and Universitas Pendidikan Ganesha (UNDIKSHA) through monitoring and evaluation initiatives, language teacher training.

We invite you to explore our initiatives and upcoming programmes by visiting our website and following our social media channels.

Thank you, and we wish you an enjoyable read.



Editorial Board

Dr. Brian Arieska Pranata (Advisor/*Penanggung Jawab*) | Dr. Misbah Fikrianto, M.M., M.Si. (Editor-in-Chief/*Pemimpin Redaktur*) | Dr. Limala Ratni Sri Kharismawati, M.Pd. (Vice Editor-in-Chief/*Wakil Pemimpin Redaktur*) | M. Masrur Ridwan, S.Pd., Qisty Meisya Nugraha, S.Pd., M. Ryan Firmansyah, S.Pd., M.Hum. (Editor/*Redaktur*) | Sisylia Shafa Salsabila, S.Ds. (Graphic Designer/*Penata Letak*)

Important Update: Office Relocation Notice

NOTICE

NEW OFFICE ADDRESS

SEAMEO QITEP IN LANGUAGE (SEAQIL)

Effective 2 January 2026, SEAQIL commenced operations at its new office



Former Address:

Jalan Gardu Nomor 31, RT.10/RW.2
Srengseng Sawah, Kec. Jagakarsa
Jakarta Selatan 12640
Indonesia

New Address:

Gedung Wijaya Kusuma, Lantai 3
Kompleks BPMP Provinsi DKI Jakarta
Jalan Nangka 1 Nomor 60, Tanjung Barat
Jagakarsa, Jakarta Selatan 12530
Indonesia

SEAQIL Welcomes the SEAMEO Secretariat to Its New Office



SEAQIL welcomed the SEAMEO Secretariat to its new office in Jakarta on Friday, 10 April 2026. The visit was led by the Director of the SEAMEO Secretariat, Datuk Dr Habibah Abdul Rahim, accompanied by the Deputy Director for Programme and Development, Mr John Arnold Sasi Siena; SEA-PLM Programme Manager and Policy Specialist, Mr Alejandro Sinon Ibanez; and Project Manager, Mr Miguel Enrico Aguilung Pangalangan.

During the fellowship and introductory session, Datuk Dr Habibah Abdul Rahim expressed her appreciation for SEAQIL's contribution to supporting language education in Southeast Asia. She also shared

her hope that SEAQIL's new office would become a new source of enthusiasm and motivation for staff members in carrying out various language education programmes and activities.

On the occasion, Datuk Dr Habibah Abdul Rahim also highlighted Indonesia's significant potential, particularly the large number of students and teachers who may benefit from various SEAMEO programmes. "I believe this will become a great opportunity both for SEAQIL and for Indonesia. Indonesia is a vast country. Indonesia has more than 50 million children," she added.

The visit reflected the close cooperation between the SEAMEO Secretariat and SEAQIL in supporting various educational initiatives across Southeast Asia, particularly in the field of language education. (SA/QS)



SEAQIL Develops English for Young Learners (EYL) Teacher Training with Integrated Educational Technology



SEAQIL organised a workshop on the development of a syllabus and training materials for teachers of English for young learners (EYL) on 9–10 March 2026 in the Special Region of Yogyakarta. This event was part of SEAQIL's efforts to strengthen the quality of English language teaching for children in Southeast Asia through the development of teacher training models that are more relevant to current learning needs.

This workshop involved experts and practitioners in English language teaching for children, as well as staff from SEAQIL who are involved in developing training programmes. Two primary school teachers from Yogyakarta were also in attendance to provide practical perspectives based on their classroom teaching experiences. In his speech, Director of SEAQIL, Dr Brian Arieska Pranata, emphasised the importance of creating English language learning that is enjoyable and suited to the characteristics of early learners. He noted that early language learning experiences have a significant influence on students' attitudes towards language in the future. regional initiatives, including SEA-PLM, and viewed SEAQIL as a relevant Centre in supporting the development of language education and literacy across Southeast Asia.

"In my opinion, English language learning for children should be enjoyable. Children need to have learning experiences that make them interested in expressing themselves and interacting. First impressions of English are very important, because it is these early experiences that often stick in their memories," said Brian.

He also added that today's learners have grown up in a digital environment and have been exposed to technology from an early age.

"Children these days are even accustomed to using gadgets from an early age. They are digital natives. Therefore, we need to find a learning approach that is relevant to this situation," he added.

Throughout the activity, participants worked collaboratively to develop and refine the syllabus draft, design the module structure and training materials, and compile the initial draft of the training module for EYL teachers. The activities involved several experts from the Faculty of Languages, Arts, and Cultures, Universitas Negeri Yogyakarta, including Dr B. Yuniar Diyanti, SPd, MHum, Dr Lusi Nurhayati, MAPplling, Ms Emy Nur Rokhani, MPd, and Ms Ani Setyaningsih, MA. The results of this activity are expected to form the foundation for the development of a more comprehensive and applicable training programme for primary school English teachers.

In addition, the workshop also served as a platform for participants to share their experiences and identify effective learning approaches for young learners in the digital era.

Through the development of this training model, SEAQIL hopes to continue contributing to improving the professional capacity of language teachers in Southeast Asia and supporting the creation of more meaningful English language learning for the younger generation. (ES)

Strengthening Programme Quality: SEAQIL Finalises M&E Instruments in Collaboration with UNY

SEAQIL organised a workshop on the finalisation of Monitoring and Evaluation (M&E) instruments for training programmes and expert validation of non-training M&E instruments on Friday, 10 April 2026 at the Rectorate Building of Universitas Negeri Yogyakarta (UNY). This event formed part of SEAQIL's efforts to strengthen programme governance to ensure greater accountability, measurability, and sustainability.

This workshop focused on refining the M&E instruments currently used in various SEAQIL programmes. In addition to finalising the instruments for training programmes, the workshop also involved the validation of non-training M&E instruments, so that both can be used more effectively to support programme implementation.

In his remarks, Prof. Nur Hidayat, M.Pd., Ph.D, Vice-Rector for Academic Affairs at UNY, expressed his appreciation for the trust placed in UNY to support this activity. "The collaboration between UNY and SEAQIL has been well established over the past few years and is expected to continue to grow," he stated. He emphasised that strengthening M&E instruments is an important step to ensure that programme quality can be measured optimally, while also supporting the expansion of broader cooperation, including in strengthening language learning. He also expressed his hope that this activity will run smoothly and provide benefits to all parties.

Meanwhile, the Head of SEAQIL's Partnership and Public Relations Division, Mr M. Masrur Ridwan, speaking on behalf of SEAQIL's Board of Directors, expressed SEAQIL's commitment to strengthening partnerships with various institutions, including UNY. Ridwan noted that there are still a number of cooperation initiatives that SEAQIL is continuing to develop with UNY as part of efforts to expand programme collaboration.

Furthermore, Mr Ridwan explained that the development of this M&E instrument was the result of follow-up work on previous pilot studies, including those conducted with teachers in Maluku. The various findings from these pilot studies served as key input for refining the instrument, both for training and non-training programmes.

"Through this workshop, we hope that the finalisation and validation process will result in an instrument that is clearer, more relevant, and ready for use," he said.

This in-person event involved the SEAQIL team, resource persons from UNY. The discussions were carried out interactively, covering the results of readability testing, refinement of instrument items, and adjustments to indicators to ensure alignment with programme needs and the evaluation framework used.

Through this workshop, SEAQIL aims to develop a more comprehensive and practical monitoring and evaluation tool. The outcomes of this activity are expected not only to strengthen the internal monitoring and evaluation system, but also to support the improvement of language education programmes with broad impact at both national and regional levels. (ES)



SEAMEO QITEP in Language to Conduct SEAQIL Captures Language Teaching Practices (CALTECs) in Cimahi, Indonesia

SEAMEO QITEP in Language (SEAQIL) organised *SEAQIL Captures Language Teaching Practices* (CALTECs) in Cimahi, Indonesia from 27 to 30 April 2026. The programme aims to document and examine the implementation of Mother Tongue-Based Multilingual Education (MTB-MLE) and related educational policies in Indonesia, particularly in Cimahi.

The initiative forms part of SEAQIL's continuing commitment to strengthening language education quality across Southeast Asia through professional development, research, and the documentation of good teaching practices. Through CALTECs, SEAQIL seeks to gather comprehensive information on classroom implementation, policy support, and innovative pedagogical practices related to MTB-MLE.

Cimahi was selected as the host city due to its strong commitment to preserving local culture and the Sundanese language through educational initiatives, including the organisation of the Festival Tunas Bahasa Ibu in 2025. The programme aligns with regional efforts to promote meaningful and inclusive multilingual education while strengthening students' cultural identity and literacy development.

The four-day programme will involve focus group discussions with MTB-MLE experts and policy specialists, classroom observations in selected schools, and reflective discussions with teachers.

The programme will engage experts, school leaders, and teachers with experience

in implementing MTB-MLE in classroom settings. The collected findings and teaching practices are expected to contribute to future publications and become valuable references for educators across Southeast Asia.

According to the SEAQIL Team Members, the programme is designed not only to document successful practices, but also to foster knowledge exchange among educators and policymakers in the region.

"Through SEAQIL CALTECs in Indonesia, we hope to obtain meaningful insights into the implementation of MTB-MLE and share inspiring practices that can support more engaging, inclusive, and culturally responsive learning environments," said Dr Brian Arieska Pranata, Director of SEAQIL. (RF)



SEAQIL and IF Language School Organise Training to Enhance ILFL Teachers' Competencies

SEAQIL, in collaboration with IF Language School, organised the *Training on the Enhancement of Professional and Pedagogical Competencies for Teachers of Indonesian Language for Foreign Learners (ILFL)* on 18, 25, and 26 April 2026. The programme was conducted in a hybrid format, consisting of an online UKBI simulation session and on-site training sessions at IF Language School, Pantai Indah Kapuk (PIK), Jakarta.

The training was part of SEAQIL's customised training programme to support the enhancement of professional and pedagogical competencies of ILFL teachers in accordance with partners' institutional needs. A total of 24 ILFL teachers the programme, comprising 14 on-site participants and 10 online participants.

Director of SEAMEO QITEP in Language, Dr Brian Arieska Pranata, highlighted the importance of strengthening ILFL teachers' competencies in supporting the internationalisation of the Indonesian language globally.

"ILFL teachers play a strategic role as ambassadors of the Indonesian language and culture. Therefore, strengthening both professional and pedagogical competencies is essential to ensure that ILFL instruction becomes more adaptive, inclusive, and responsive to the needs of international learners," said Dr Brian.

The programme featured instructors Ms Rahayu Susanti from Sekolah Bahasa Polri and Apriliya Dwi Prihatiningtyas from Universitas Dharma Persada. Various topics were covered during the training, including an introduction to ILFL teaching, instruction of the four language skills, speaking instruction, and strategies to encourage ILFL learners to actively speak in both online and offline classrooms.

Participants also received training on designing ILFL lesson plans, providing feedback in speaking instruction, and conducting teaching simulations aimed at strengthening their practical classroom management skills in ILFL learning contexts.

The programme commenced with an online simulation of the Indonesian Language Proficiency Test (UKBI) on 18 April 2026 as part of efforts to map participants' language proficiency. Subsequently, the intensive two-day training sessions were conducted using an andragogical approach through presentations, discussions, exercises, and teaching practice activities.

Through this programme, SEAQIL and IF Language School expect to further strengthen the professional and pedagogical competencies of ILFL teachers, particularly in teaching speaking skills. The collaboration is also expected to contribute to the improvement of ILFL instruction quality and support the broader, sustainable internationalisation of the Indonesian language. (RF)



SEAQIL Expands Collaboration Opportunities through Strategic Partnership Dialogue in Bali

SEAQIL organised the *Strategic Partnership Dialogue on Language Education: Strengthening Collaboration in Southeast Asia* on 16 April 2026 in Bali. The dialogue brought together representatives from SEAMEO Centre Indonesia, the Bali Provincial Centre for Teachers and Education Personnel (BGTK), Offices of Education, Youth, and Sports (Disdikpora) of Bali Province, Denpasar City, and Badung Regency, universities, as well as development partners such as INOVASI. Their participation demonstrated SEAQIL's commitment to fostering strategic collaboration to advance language education across Southeast Asia.

Held through a series of dialogue sessions, presentations on priority programmes, and panel discussions, the dialogue also resulted in the drafting of potential collaboration plans between SEAQIL and partner institutions for 2026–2027.

The event provided a platform for various stakeholders to strengthen synergy in advancing language education, particularly within the Southeast Asian region. The dialogue served as a platform for sharing information and identifying more targeted and sustainable cooperation opportunities. This initiative aligns with SEAQIL's mandate to support the capacity development of teachers and education personnel in the field of language education, while expanding access to innovative educational practices relevant to future needs.

Dr I Wayan Surata expressed his appreciation for SEAQIL's initiative in organising this strategic dialogue. He emphasised the importance of language in supporting quality education development.

"Language plays a fundamental role, not only as a tool for communication but also as a means of building literacy, strengthening character, and bridging cooperation among nations," said Dr I Wayan.

"Strengthening language competence is one of the key factors in preparing a generation that is adaptive, critical, and competitive," he added.

The event featured a range of strategic presentation sessions delivered by SEAQIL's Board of Directors as part of efforts to strengthen policy direction and collaboration. Dr Limala Ratni Sri Kharismawati, Deputy Director for Programme, presented the strategic direction for SEAQIL's programme development for the 2026 and 2027 fiscal years, focusing on strengthening literacy, character development, and the integration of technology in language education. Meanwhile, Dr Misbah Fikrianto, Deputy Director for Administration, presented strategic partnership scenarios that open opportunities for cross-institutional collaboration in language education development across Southeast Asia.

The strategic dialogue also included an introduction to SEAMEO Centre Indonesia, including SEAMEO QITEP in Science (SEAQIS) and SEAMEO CECCEP. During this session, each Centre outlined its role in supporting educational development across the region and introduced opportunities for synergy to the partner institutions in attendance. In addition, the event featured a panel session with speakers, namely Prof. Dr Ni Luh Nyoman Seri Malini from Universitas Udayana and Mr Muhtar Ahmad, MEd., from INOVASI.

As a concrete outcome of the dialogue, the event included a session dedicated to drafting potential collaboration plans between SEAQIL and partner institutions. This process enabled SEAQIL and its partners to discuss various opportunities for synergy and formulate collaborative steps that can be implemented within SEAQIL programmes for 2026–2027. (SA/QS)



Strengthening Institutional Synergy: SEAQIL and UNDIKSHA Discuss Joint Strategic Programmes

The commitment to strengthening collaboration in the fields of education, language, literacy, and internationalisation was reaffirmed during a meeting between SEAMEO QITEP in Language (SEAQIL) and Universitas Pendidikan Ganesha (UNDIKSHA), held on Friday, 17 April 2026, at the Office of the Vice-Rector for Cooperation, UNDIKSHA.

The meeting was attended by the SEAQIL delegation comprising Dr Misbah Fikrianto (Deputy Director for Administration), Mr M. Masrur Ridwan (Head of the Partnership and Public Relations Division), and Ms Estiningsih Suprandini (Staff of the Partnership and Public Relations Division). Representing UNDIKSHA, Prof. Dr Gede Rasben Dantes, ST, MTI, Vice Rector for Cooperation, was present alongside representatives from the Cooperation Unit and the Faculty of Languages and Arts.

The meeting was conducted in a warm and open atmosphere. Both institutions exchanged experiences regarding various programmes that have been implemented, while also discussing opportunities to develop more concrete collaboration in the future.

Prof. Gede Rasben Dantes stated that UNDIKSHA warmly welcomed SEAQIL's visit as part of the university's efforts to strengthen its network and expand international programmes.

"We warmly welcome SEAQIL's visit to UNDIKSHA. We hope this meeting will open wider opportunities for practical and sustainable collaboration, particularly in the development of education, language, literacy, and institutional internationalisation," he said.

Meanwhile, Dr Misbah explained that SEAQIL, as a SEAMEO regional centre specialising in language education, places strong emphasis on improving the quality of teachers and educational personnel across Southeast Asia. Therefore, collaboration with higher education institutions, particularly teacher training institutions such as UNDIKSHA, is considered strategically important.

"We hope that the collaboration between SEAQIL and UNDIKSHA can be realised through various meaningful and sustainable programmes," said Dr Misbah.

During the discussion, SEAQIL outlined several potential areas of collaboration that could be jointly developed, ranging from research and scientific publications, the development of learning resources, training and capacity building, to strengthening regional academic networks. On this occasion, SEAQIL also shared its collaborative experiences with a number of universities and partner institutions both in Indonesia and abroad.

On the other hand, UNDIKSHA introduced several ongoing internationalisation programmes, including Indonesian for Foreign Speakers (BIPA), the International Summer School, and academic partnerships with various overseas universities. One programme currently receiving particular attention from UNDIKSHA is the development of the Confucius Institute in collaboration with Xinjiang Normal University. The programme includes Mandarin language instruction, HSK/HSKK test administration, and the strengthening of cultural and academic cooperation.

In addition to discussing formal education, the conversation also expanded to cultural issues and community empowerment. UNDIKSHA explained its plans to develop studies on the acculturation of Balinese and Chinese cultures in the Buleleng and Kintamani regions.

On the same occasion, the Faculty of Languages and Arts at UNDIKSHA introduced the development of *Les Village* in Buleleng Regency as a culture- and education-based fostered village. The village serves not only as a site for community engagement programmes, but also as a learning space involving students and lecturers in various community empowerment activities.

In the area of literacy, both institutions also discussed the importance of strengthening reading, writing, and numeracy skills through student mentoring programmes and the development of basic literacy learning methods.

Collaboration

As a follow-up, both parties agreed to continue coordination and explore more concrete collaborative programmes through future online meetings.

The meeting concluded with optimism that the collaboration between SEAQIL and UNDIKSHA would continue to grow and make meaningful contributions to the development of education, language, culture, and internationalisation at both regional and global levels. (ES)



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